

## **Position Details**

| Position Title   | Field Officer  |
|--|--|
| Location   | Group Training Scheme<br>3 Frederick Road, Royal Park  |
|  | You may be required to work at other sites within the<br>employer's establishments to meet business requirements.<br>You may also be required to work at member sites, host sites<br>and other external sites. |
| <b>Reports To</b><br>(Position Title)                          | Team Leader Apprentice Employment Services<br>(AES)  |
| Collaborative Relationships                                    | Field Officers<br>WHS & RTW Coordinator<br>GTO Administration Team   |
| Financial Accountability<br>(Expense Budget and/or<br>revenue) | Nil  |
|  |  |

# **Position Responsibilities**

| Purpose of the Position | <ol> <li>provide case and performance management of<br/>apprentices from recruitment through to completion<br/>of the trade apprenticeship with a focus on<br/>apprentice retention, welfare and development and<br/>the achievement of compliance;</li> <li>provide support and guidance to Host Employers<br/>concerning compliance and obligations and<br/>responsibilities related to the Hosting of an apprentice<br/>and ensure retention of apprentice;</li> <li>monitor and ensure that on and off-job training and<br/>assessment is appropriately delivered and assessed</li> </ol> |
|-------------------------|---|
|                         | assessment is appropriately delivered and assessed<br>promptly and at the required qualification level and<br>diversity;  |

| 4. administrative tasks and maintaining compliant   |
|---|
| records;  |
| 5. represent and market MTA Group Training          |
| Organisation to the industry and wider community in |
| a professional manner.                              |

In order of importance, list the key responsibilities/activities of the position. Each responsibility should be weighted according to the amount of time/effort spent on it during a normal year. The total weighting will be 100%.

| Primary Responsibility 1. | <ul> <li>management of apprentices from<br/>recruitment through to completion of<br/>the trade apprenticeship with a focus<br/>on:</li> <li>Apprentice retention;</li> <li>Apprentice welfare &amp; development;</li> <li>Increased retention &amp; reduced<br/>suspension rates;</li> <li>Compliance.</li> </ul>   | 60% |
|---------------------------|---|-----|
| Purpose of Activity       | AES, ensure apprentice appropriateness<br>and learning capacity for the chosen<br>trade stream and thereby apprentice<br>retention and completion of trade<br>qualification;  |     |
| Required Examples         | <ul> <li>a) Liaise with the Team Leader AES and<br/>Recruitment Staff in the apprentice<br/>selection process;</li> <li>b) Review selection assessments to identify<br/>special learning requirements i.e.<br/>Language Literacy &amp; Numeracy, and/or<br/>other supports that are or may be required<br/>to ensure the apprentices successful<br/>completion of the trade qualification</li> <li>c) Liaise with GTO, RTO, AASN and School<br/>(where applicable) Staff in the<br/>development and implementation of<br/>support strategies to ensure apprentice<br/>retention and successful completion.</li> <li>d) Ensure Contract of Training process is<br/>completed appropriately;</li> <li>e) Ensure that Apprentice Site Induction is<br/>completed appropriately;</li> </ul> |     |

| 1.2 Source and coordinate appropriate Host    |  |
|---|--|
| Employer placement to ensure both             |  |
| apprentice retention and successful           |  |
| <br>completion of trade qualification         |  |
| a) Source Host Employer appropriate to the    |  |
| apprentice's stream and support needs if      |  |
| required;                                     |  |
| b) Ensure that Host Employer Agreement is     |  |
| signed pre-placement of apprentice and        |  |
| that Host Employer is aware of and            |  |
| understands their responsibilities related to |  |
| legislative and apprentice learning and       |  |
| welfare compliance;                           |  |
| c) Ensure RTO Training Plan is agreed to by   |  |
| Host Employer and implemented;                |  |
| d) Arrange or conduct WHS Risk Assessment     |  |
| pre-commencement of an apprentice.            |  |
| Where WHS Risk Assessment does not            |  |
| meet required levels negotiate with Host      |  |
| Employer remediation of issues. Where         |  |
| Host Employer is unable to meet               |  |
| remediation without support engage the        |  |
| assistance of MTA Work Health Safety and      |  |
| Return to Work Coordinator. Where the         |  |
| Host Employer refuses to remediate source     |  |
| another Host Employer.                        |  |
| e) Ensure Host Employer site induction is     |  |
| carried out.                                  |  |
| f) Ensure that the apprentice commences as    |  |
| arranged.                                     |  |
| <br>1.3 Case Management of Apprentice with a  |  |
| focus on apprentice retention and             |  |
| successful completion of trade                |  |
| gualification                                 |  |
| <br>a) Develop and maintain a trust-based     |  |
| mentor relationship with each Apprentice;     |  |
| b) Ensure Apprentice welfare throughout the   |  |
| apprenticeship time;                          |  |
| c) Ensure Apprentice has easy access to       |  |
| Career Advice and further training            |  |
| information and advice;                       |  |
| d) Identify and implement supports required   |  |
|   |  |
| to ensure Apprentice retention and            |  |
| successful completion of Trade                |  |
| Apprenticeship;                               |  |

| e) As minimum conduct, a formal face to face                |  |
|---|--|
| monitoring visit every 8 weeks, or as                       |  |
| determined monthly visits to first-year                     |  |
| apprentices and increase where necessary                    |  |
| visits to at-risk apprentices, which includes               |  |
| the Apprentice and Host Employer                            |  |
| representative, including identification of                 |  |
| issues and solutions/support to remediate                   |  |
| issues related to;  |  |
| <ul> <li>Host Employer compliance;</li> </ul>               |  |
| Apprentice personal and professional                        |  |
| development;  |  |
| Apprentice on-job learning;                                 |  |
| f) Where Apprentice is identified as having                 |  |
| behavioural or learning or developmental                    |  |
| issues in collaboration with, Student                       |  |
| Support Officer, external support services                  |  |
| (AASN etc.) and/or RTO, as appropriate,                     |  |
| consider and implement support                              |  |
| mechanisms to ensure successful                             |  |
| completion of the apprenticeship, increase                  |  |
| in retention rates and reducing short and                   |  |
| long term suspensions;                                      |  |
| g) Identify and provide reward and                          |  |
| recognition as may be appropriate for the                   |  |
| apprentice and/or host employer;                            |  |
| - Monitor and identify the need for                         |  |
| rotation of apprentices requiring more                      |  |
| diverse and/or appropriate on job                           |  |
| learning opportunities                                      |  |
| h) Reduce suspension rates of apprentices                   |  |
| due to:   |  |
| <ul> <li>Host employer termination of</li> </ul>            |  |
| placement;  |  |
| <ul> <li>MTA termination of placement related to</li> </ul> |  |
| host employer non-compliance (e.g.                          |  |
| removing apprentice from an unsafe                          |  |
| environment);   |  |
| - Any other reason  |  |
| in ensuring where ever possible a 5                         |  |
| working day notification from the host                      |  |
| employer to provide the GTO with an                         |  |
| opportunity to find a placement before                      |  |
| requiring suspension;                                       |  |
|   |  |

|  | Apprentice:<br>_ Learning progresses appropriately –  |     |
|--|---|-----|
|  | time and level;   |     |
|  | <ul> <li>RTO is conducting appropriate on-job</li> </ul>  |     |
|  | learning monitoring and verification;   |     |
|  | <ul> <li>Appropriate learning and assessment</li> <li>curports are identified and implemented</li> </ul>  |     |
|  | supports are identified and implemented by the RTO.   |     |
|  | k) Monitor on-job WHS and action as required  |     |
|  | as per MTA compliance and WHS   |     |
|  | legislation.  |     |
|  | 1.4 Performance Management of Apprentice  |     |
|  | ensuring completion of trade  |     |
|  | qualification and required level of   |     |
|  | competency for the host employer  |     |
|  | a) Ensure Apprentices are aware of and  |     |
|  | understand their rights and responsibilities  |     |
|  | as:   |     |
|  | <ul> <li>hosted apprentices;</li> <li>amplexees of MTA: and</li> </ul>  |     |
|  | <ul> <li>employees of MTA; and</li> <li>students of RTO.</li> </ul>   |     |
|  |   |     |
|  | b) Monitor performance in collaboration with  |     |
|  | b) Monitor performance in collaboration with the bost employer and RTO:   |     |
|  | the host employer and RTO;  |     |
|  | the host employer and RTO;<br>c) Manage ongoing performance through the   |     |
|  | the host employer and RTO;  |     |
|  | <ul><li>the host employer and RTO;</li><li>c) Manage ongoing performance through the use of mentoring, support and/or discipline</li></ul>  |     |
|  | <ul> <li>the host employer and RTO;</li> <li>c) Manage ongoing performance through the use of mentoring, support and/or discipline methodologies;</li> <li>d) Develop appropriate performance management strategies in collaboration</li> </ul>   |     |
|  | <ul> <li>the host employer and RTO;</li> <li>c) Manage ongoing performance through the use of mentoring, support and/or discipline methodologies;</li> <li>d) Develop appropriate performance management strategies in collaboration with Student Support Officer;</li> </ul>   |     |
|  | <ul> <li>the host employer and RTO;</li> <li>c) Manage ongoing performance through the use of mentoring, support and/or discipline methodologies;</li> <li>d) Develop appropriate performance management strategies in collaboration with Student Support Officer;</li> <li>e) Recognise and encourage apprentices who</li> </ul>   |     |
|  | <ul> <li>the host employer and RTO;</li> <li>c) Manage ongoing performance through the use of mentoring, support and/or discipline methodologies;</li> <li>d) Develop appropriate performance management strategies in collaboration with Student Support Officer;</li> <li>e) Recognise and encourage apprentices who are performing to a high standard.</li> </ul>  |     |
| Responsibility 2.                        | <ul> <li>the host employer and RTO;</li> <li>c) Manage ongoing performance through the use of mentoring, support and/or discipline methodologies;</li> <li>d) Develop appropriate performance management strategies in collaboration with Student Support Officer;</li> <li>e) Recognise and encourage apprentices who are performing to a high standard.</li> <li>Provide support and guidance to host</li> </ul>  | 20% |
| Responsibility 2.                        | <ul> <li>the host employer and RTO;</li> <li>c) Manage ongoing performance through the use of mentoring, support and/or discipline methodologies;</li> <li>d) Develop appropriate performance management strategies in collaboration with Student Support Officer;</li> <li>e) Recognise and encourage apprentices who are performing to a high standard.</li> <li>Provide support and guidance to host employers concerning compliance and</li> </ul>  | 20% |
| Responsibility 2.                        | <ul> <li>the host employer and RTO;</li> <li>c) Manage ongoing performance through the use of mentoring, support and/or discipline methodologies;</li> <li>d) Develop appropriate performance management strategies in collaboration with Student Support Officer;</li> <li>e) Recognise and encourage apprentices who are performing to a high standard.</li> <li>Provide support and guidance to host employers concerning compliance and obligations and responsibilities related</li> </ul>   | 20% |
|  | <ul> <li>the host employer and RTO;</li> <li>c) Manage ongoing performance through the use of mentoring, support and/or discipline methodologies;</li> <li>d) Develop appropriate performance management strategies in collaboration with Student Support Officer;</li> <li>e) Recognise and encourage apprentices who are performing to a high standard.</li> <li>Provide support and guidance to host employers concerning compliance and obligations and responsibilities related to the hosting of an apprentice.</li> </ul>  | 20% |
| Responsibility 2.<br>Purpose of Activity | <ul> <li>the host employer and RTO;</li> <li>c) Manage ongoing performance through the use of mentoring, support and/or discipline methodologies;</li> <li>d) Develop appropriate performance management strategies in collaboration with Student Support Officer;</li> <li>e) Recognise and encourage apprentices who are performing to a high standard.</li> <li>Provide support and guidance to host employers concerning compliance and obligations and responsibilities related to the hosting of an apprentice.</li> <li>Ensure that Host Employer activities,</li> </ul>   | 20% |
|  | <ul> <li>the host employer and RTO;</li> <li>c) Manage ongoing performance through the use of mentoring, support and/or discipline methodologies;</li> <li>d) Develop appropriate performance management strategies in collaboration with Student Support Officer;</li> <li>e) Recognise and encourage apprentices who are performing to a high standard.</li> <li>Provide support and guidance to host employers concerning compliance and obligations and responsibilities related to the hosting of an apprentice.</li> <li>Ensure that Host Employer activities, processes and on-job learning delivery is</li> </ul> | 20% |
|  | <ul> <li>the host employer and RTO;</li> <li>c) Manage ongoing performance through the use of mentoring, support and/or discipline methodologies;</li> <li>d) Develop appropriate performance management strategies in collaboration with Student Support Officer;</li> <li>e) Recognise and encourage apprentices who are performing to a high standard.</li> <li>Provide support and guidance to host employers concerning compliance and obligations and responsibilities related to the hosting of an apprentice.</li> <li>Ensure that Host Employer activities,</li> </ul>   | 20% |

|                     |   | ,   |
|---------------------|---|-----|
| Required Examples   | <ul> <li>2.1 Ensure Host Employer is aware of and understands the conditions and requirements of the: <ul> <li>MTA Host Employer Agreement;</li> <li>Host Employer obligations under National Standards and Training &amp; Skills Commission (SA) guidelines;</li> <li>Various legislations and in particular Privacy and WHS through the conduct of an initial WHS Site Risk Assessment and ongoing annual WHS Site Risk Assessment, remediation of issues and referral to WHS Coordinator where required.</li> </ul></li></ul>      |     |
|                     | 2.2 Ensure that on-job training meets the requirements of both the TaSC & RTO Training Plans.   |     |
|                     | <ol> <li>Educate and provide advice and support<br/>to the Host Employer concerning their<br/>obligations and responsibilities.</li> </ol>  |     |
| Responsibility 3.   |   | 10% |
|                     | compliant records   |     |
| Purpose of Activity |   |     |
| Required Examples   | 4.1 Record all Apprentice and Host<br>Employer communications and activities<br>in JobReady in a manner as documented<br>by MTA policy and in line with National<br>Standards requirements.   |     |
|                     | <ul> <li>4.2 Complete all administrative duties as determined by MTA and that will include: <ul> <li>All communication and activities entry into JobReady in a compliant manner;</li> <li>Provision of regular and ad hoc reports as required by GM AES and/or Team Leader AES Team Leader AES;</li> <li>Outlook Calendar Management;</li> <li>Completion of Risk Management Initial and Annual Reports;</li> <li>Maintenance of current and accurate Client Relationship Management data (CRM) with JobReady;</li> </ul> </li> </ul> |     |

|                     | - Update and maintain 'out of  |       |
|---------------------|--|-------|
| Deeneneihility 4    | placement/suspension' sheet;   | 100/  |
| Responsibility 4.   | Represent and market MTA Training and<br>Employment Centre to the industry and | 10%   |
|                     | wider community in a professional  |       |
|                     | manner to increase host employer and   |       |
|                     | new apprentice opportunities and cross-  |       |
|                     | selling other MTA services and   |       |
|                     | membership;  |       |
| Purpose of Activity |  |       |
|                     | Training to increase host employer and new                                     |       |
|                     | apprentice opportunities and cross-selling                                     |       |
|                     | other MTA services and membership.   |       |
| Required Examples   | 5.1 To initiate, develop and maintain  |       |
|                     | positive industry relationships through  |       |
|                     | networking opportunities utilizing   |       |
|                     | opportunities such as:   |       |
|                     | - Cold Calling;  |       |
|                     | <ul> <li>Industry Functions and Events;</li> </ul>                             |       |
|                     | - Career & Business Expos;   |       |
|                     | Collaboration with other MTA business units.                                   |       |
|                     | 5.2 Source suitable Host Employers and   |       |
|                     | maintain potential Host Employer<br>relationships whilst marketing other       |       |
|                     | MTA services and membership benefits.  |       |
|                     | 5.3 Promote Apprenticeships and MTA  |       |
|                     | Group Training to potential applicants   |       |
|                     | through attendance and presentation at:  |       |
|                     | - Career Expos;  |       |
|                     | <ul> <li>MTA and other industry events;</li> </ul>                             |       |
|                     | - School Open Days.  |       |
|                     | 5.4 Promote Apprentice training at MTA   |       |
|                     | Training and Employment Centre to  |       |
|                     | Students, Job Seekers, Industry  |       |
|                     | Apprentices and Employers through  |       |
|                     | attendance and presentation at:  |       |
|                     | Career Expos;  |       |
|                     | <ul> <li>MTA and other industry events;</li> </ul>                             |       |
|                     | <ul> <li>School Open Days;</li> </ul>  |       |
|                     | Cold calling.  | 1000/ |
|                     | Total Weighting  | 100%  |
|                     |  |       |

### **Compliance Responsibilities**

It is the responsibility of both the manager and incumbent(s) of the role to ensure that the following compliance requirements are met:

- National Standards for Group Training Organisations
- Relevant legislation and regulations including Workplace Health & Safety and Equal Employment Opportunities.
- Industry codes.
- Training and Skills Commission Guidelines for Apprenticeships and Traineeships
- Federal Award Vehicle Manufacturing, Repair, Services and Retail Award 2010
- MTA Values & Policy & Procedure

#### Knowledge, Skill and Experience Requirements

| Knowledge<br>• HSC<br>• Degree/Diploma<br>• Post-Graduate<br>Qualifications<br>• Trade Certificate<br>• Industry Specific<br>Qualifications   | Essential<br>Working knowledge of<br>Workplace Health & Safety   | Preferred<br>Sales & Marketing,<br>Working with Youth<br>Preferred and will be<br>required to complete within<br>2 years of commencement:<br>Cert III Field Officer<br>Preferred and will be<br>required to complete within<br>2 years of commencement:<br>Cert IV in Occupational<br>Health & Safety or Cert IV<br>in Workplace Health &<br>Safety |
|---|--|---|
| Skills<br>Interpersonal Skills eg.<br>Communication,<br>Negotiation, Problem<br>Solving, Conflict Resolution,<br>Mentoring and Leadership,<br>Analytical, Customer<br>Service, Team work. | <ul> <li>Essential</li> <li>Excellent<br/>interpersonal and<br/>relationship building<br/>skills.</li> <li>Strong ability to<br/>identify opportunities<br/>and develop<br/>innovative solutions.</li> </ul> | <ul> <li>Preferred</li> <li>Proven sales and<br/>marketing ability,<br/>business<br/>development<br/>experience and<br/>relationship building<br/>skills.</li> </ul>  |

|  | <ul> <li>Self managing with<br/>strong ability to<br/>manage diverse<br/>workloads and<br/>timeframes</li> <li>High level of<br/>initiative and drive to<br/>succeed.</li> <li>Result and outcome<br/>focused.</li> <li>Negotiation and<br/>problem solving skills</li> </ul> | <ul> <li>Case management<br/>experience, including<br/>performance<br/>management</li> <li>Analytical Thinking and<br/>Report Writing</li> </ul>   |
|--|---|--|
|  | Exceptional cExceptional<br>ustomer service<br>Team Work  |  |
| Computer Software<br>• Eg. Microsoft suite,<br>E-mail, Internet, Student<br>Records Management<br>Database | <b>Essential</b><br>Microsoft Word<br>Microsoft Excel<br>Email<br>Internet  | <b>Preferred</b><br>JobReady<br>Customer databases.  |
| Technical Skills<br>• Licences   | <b>Essential</b><br>Drivers Licence   | Preferred  |
| Experience<br>• Industry and/or field<br>experience.   | Essential   | <ul> <li>Preferred</li> <li>Proven sales and<br/>marketing ability,<br/>business<br/>development<br/>experience</li> <li>Experience working<br/>with youth, including<br/>mentoring</li> <li>Case management<br/>experience, including<br/>performance<br/>management</li> </ul> |

| Experience working<br>with the Australian<br>Apprenticeships/Trai<br>neeships system<br>and/or Automotive<br>Industry |
|---|
|   |

### **Frequent Contacts**

| Internal Contacts             |   |
|-------------------------------|---|
| Includes organizational       | All MTA Staff                                       |
| managers and employees.       |   |
| External Contacts             |   |
| Includes customers, members,  | Host Employers; MTA Members, RTOs; Secondary        |
| suppliers, Government bodies, | Schools; Apprenticeship Centres; Suppliers, TAFE SA |
| industry groups, competitors. | and Apprenticeship Brokers                          |

Field Officer name: \_\_\_\_\_

Signature: \_\_\_\_\_

Date: \_\_\_\_\_